

**AAU TEACHING DAY 2016  
CONDUCTING SUCCESSFUL EXAMS:  
REGULATIONS AND PRACTICALITIES**

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# Plan today

- Worries/Expectations/Experiences
- Sharing insights from a research project
- Exploring the digital exam platform



# What are your worries, concerns and Experiences or interest In/with Digital exams



# A small research investigation

- Video based observation of 1x first year Bachelor and 1x last year Master level group exam (field notes/formal/informal interviewing)
- Reports handed in electronically
- Examiners used digital copies
- Students brought their own print out copy of report
- Examiners used the digital exam platform to enter grades



# Initial concerns about using the digital exam

- *It may create a barrier having a laptop in the exam room*
- *Can't move away from paper and pen practice*
- *New format and concerns about confidentiality when personal documents suddenly are placed online*
  
- *"But it actually was not all that bad, I had **expected it to be quite difficult to navigate** in the report during the exam **to find the actual questions**, but it turned out to **not really be a problem**"*



# Grading



All supervisors agreed that the digital grading was simple and intuitive



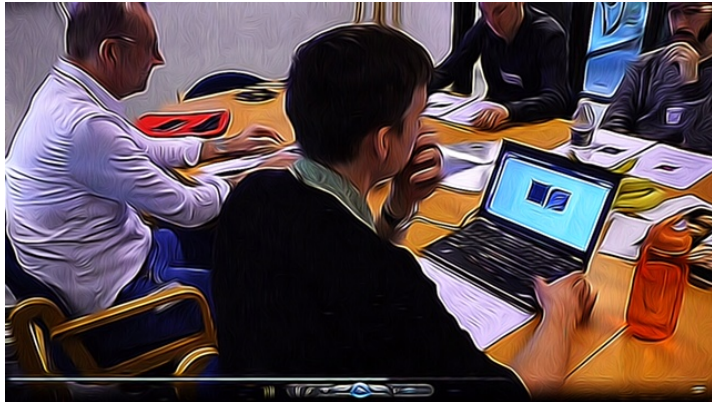
# Examiners: Reflections on preparing for Exams

- *C: "Ja, it is a different experience, not sitting in the sofa with the physical report and going through it and bending the pages and adding stickers and ja, that whole thing is gone obviously"*
- *T: "Brugte pdf'en, fordi jeg synes jeg skal bruge pdf'en, jeg synes det er... hvis det havde været en anden eksamen, så havde jeg printet den ud, fordi at, jeg har det bedst, når jeg sidder med fødderne oppe på bordet, det er meget hårdt at sidde og læse ... , så skulle jeg have haft en tablet eller en Ipad til at sidde og læse det på, men det er meget hårdt og sidde og læse det foran en skærm"*
- *[Used the pdf because I think I should use the pdf, I think it is... if it has been another exam, then I would have printed it, because I have the best when it sit with the feet up on the table, it is very hard to sit and read... then I should have had a tablet or an Ipad to read it on, but it is very hard to sit and read in front of a screen"]*

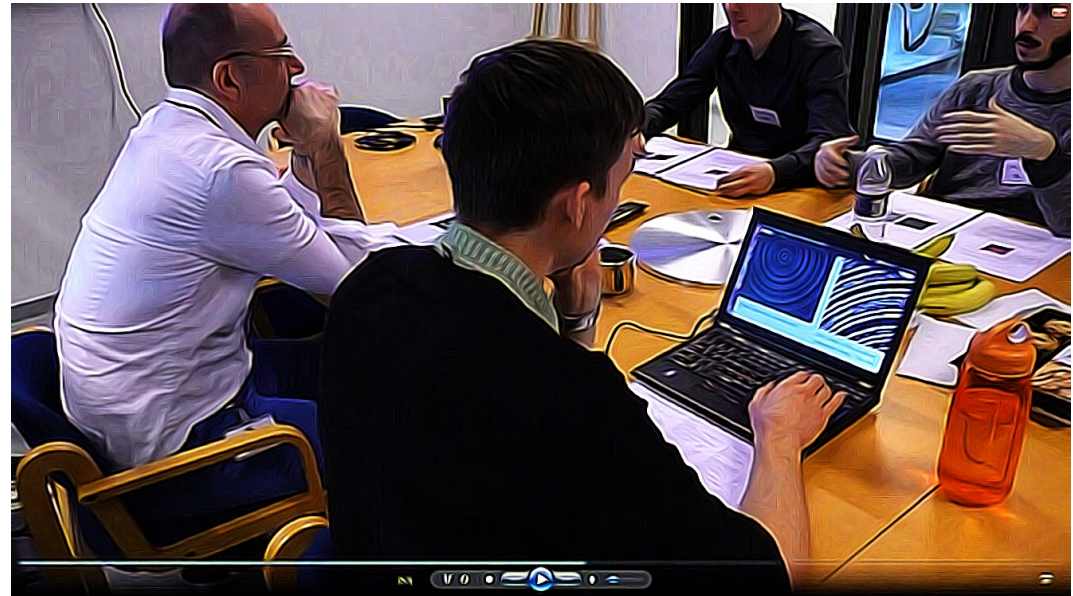


# Advantages of having a digital report

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Zooming into details





# Computers, paper copies and body posture



# Finding/showing information

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# Digital formats and sharing in the public space



# With laptops in the exam environment



# Overall feedback

- Not as bad as perhaps anticipated
- Easy to do online grading
- Issues with annotating: window in the window tool not user-friendly for reading and annotating anything longer than 2-3 pages
- Old practices – paper copies – not easily, comfortably and reliably exchanged for working in the digital format
- However some examiners were already taking notes on computers/tablets, some on paper, all worked from the digital copy of the report



# How you can explore the Digital Exam platform

- Find AAU & Digital Exam on the web
- You will be guided through step by step how to log on as examiner/censor
- Depending on the type of exam you will find different settings
  - Option 1 – uploaded report, (groups of) students are assigned to one report: note the plagiarism score (always double check, and if in doubt read about AAU's policy on dealing with plagiarism!)
  - Option 2 - grading online only – ie for an oral exam only.

